



# Behaviour Management Policy

## **Rationale:**

St Francis of Assisi Catholic Primary School is a place where God is present as we Grow in Wisdom and Love.

All children, parents and staff work together to create an environment in which each child is encouraged to develop spiritually, academically, socially and emotionally. We acknowledge the different backgrounds, experiences, cultures and needs of all members of our community.

We endeavour to promote a healthy, supportive and secure environment for all children, to raise awareness of what makes students resilient.

We believe in providing a positive culture where bullying is not accepted. All students need to be respectful towards others, have the right to learn and the right to feel safe and secure in the school environment.

## **Aims:**

The aim of this policy is to:

- integrate Christian living and Gospel values and teachings into our school curriculum
- maximise our impact on student learning
- create optimal classroom climates for learning
- develop high quality teaching and learning programs
- differentiate programs to meet individual needs of students
- support students to achieve their individual learning goals
- motivate and celebrate students learning successes
- monitor student learning and provide feedback
- effectively assess and report student achievement
- support ongoing professional development of teachers and staff

All students have the right to:

- be treated with courtesy, kindness and respect
- express feelings and opinions with sensitivity
- work and play in an atmosphere of harmony and cooperation
- feel secure and to be safe in a caring and inclusive environment
- expect that school rules are fair, consistently implemented and respect the rights of all involved
- be valued for their individuality, including race, gender, cultural, physical or intellectual diversity
- learn in a supportive atmosphere

These responsibilities support these rights:

- treat others with courtesy, kindness and respect
- listen to others with mutual respect
- maintain a safe and secure school environment
- model and support school rules
- develop responsibility for their own actions
- value others, for their individual differences
- work to achieve their personal best while allowing others to do the same

### **Statement of Policy:**

#### 1. Classroom Behaviour

Each teacher is responsible for setting up their own classroom agreements, within the guidelines of the School's policy and in consultation with their students. These agreements need to be clearly displayed in the classroom. Staff should acknowledge positive behaviours and work through praise, stickers, class awards and activities and through weekly awards (2-3 per class teacher) presented at Friday's assembly.

#### 2. Playground Behaviour

Playgrounds are essential in providing children with opportunities to develop physical and creative play skills, as well as providing unique experiences for students to develop relationships, friendships and personal awareness.

At St Francis of Assisi Primary Catholic Primary School students are expected to respect and care for the play equipment and other students and to understand that obeying the rules will keep them safe, and shows a concern for their welfare.

#### 3. Severe or Continuing Behaviour

In the case of severe behaviour or continual negative behaviours the Principal or Leadership Team members in his/her absence, in accordance with CEO guidelines reserves the right (with the Director of Catholic Education's approval) to suspend the student either from classes, the playground or both, or from the school for a maximum of 5 days. The right also exists to exclude students from internal or external extra curricula activities (eg excursions and NT School Sport). If the consequence is in relation to continual negative behaviour parents/guardians will be given notification of likely consequences if the behaviour continues.

## **Positive Consequences:**

### Positive Reinforcement

All staff at St Francis of Assisi Primary School will reinforce appropriate behaviour by praising generously and often.

### Class Awards

Students within a class who make a positive contribution in the classroom are recognised through class awards which are presented by each teacher at the Friday whole school assembly. These class awards are counted towards a Principal Award.

### Principal Award

Principal Awards are presented to students at the Friday whole school assembly. Students are presented with a Principal Award after they have obtained three Class Awards.

### St Francis of Assisi Award

St Francis of Assisi Awards are presented to students at the Friday whole school assembly. Students are presented with a St Francis of Assisi Award after they have obtained four Principal Awards. Students who receive a St Francis of Assisi Award are invited to have a pizza lunch with the Principal.

### Spirit Cup Award

This is awarded weekly to a student who demonstrates the values of our school. Staff will decide on the weekly recipient at the staff meeting. The names of recipients of this award will be displayed in the front office and in the weekly newsletter.

### SRC Award

This is awarded every week at the assembly. Students are rewarded throughout the week when teachers acknowledge positive behaviour in the playground. The student is given a raffle ticket which the student is required to write their name and class onto and place into the container located outside the canteen. Each Friday morning the captains will draw a name of a student from the container and present the student with an SRC award.

### Green Card

A Green Card is sent by a teacher to a member of the leadership team when something positive is occurring in their class and they want to share.

## **Other Consequences:**

### Playground Folder

The Playground folder is kept as an ongoing record of children's playground behaviour. When a teacher notices a situation that needs intervention, the student/s involved are sent to the Office to collect the Playground Folder. The travel to and from the Office acts as time out for the student/s. If a child is continually placed in the behaviour book then further consequences such as withdrawal or suspension may be required. The Deputy regularly monitors the Playground Folder.

### Classroom Time Out

In the event where a student continues to disobey classroom rules after being warned or is a general disruption, the student may be sent to 'time out' to another class with a 'yellow slip'. The 'yellow slip' is to be completed only by teaching staff. The staff member needs to fill in the slip including recording the reason for the withdrawal and a brief description of the behaviour. The recommendation for a 'time out' is for no longer than 15 minutes.

### Withdrawal

If a student displays inappropriate behaviour (as specified on the blue slip) at any time, a blue slip will be completed and given to the Deputy Principal for a decision to be made. Withdrawals will be supervised by a member of the Leadership Team. All students receiving a full withdrawal will also receive a letter to their parent/s/ guardian explaining the incident and consequence. This letter is to be signed and returned to school on the next school day.

### Red/Orange Cards

Red or orange cards are sent to a member of the leadership team when the classroom teacher needs support in dealing with difficult behaviour. A red card signals immediate support needed while an orange card is sent when support is needed but not immediately.

If a student continually receives playground folder notations, classroom 'time outs' or blue slips the classroom teacher will meet with the Deputy Principal and Inclusion Support Coordinator (if appropriate) to explore other behaviour management strategies.

### **Resources:**

- staff commitment in terms of philosophy, time and skills is required
- involvement of outside agencies such as CEO, Student Services and CatholicCare

### **Implementation:**

- staff members are inserviced on the policy. This includes all new staff when they commence employment at the School
- procedures reviewed by staff regularly
- policy sent home to all families and to be included in the Parent Information book
- introduction and reminders at School assembly. Teachers to discuss in class in a positive way
- appropriate recording procedures to be maintained

### **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by the School Board in	November 2017
--	---------------